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| <b>Course Code</b>      | <b>Psychology of Infancy and Childhood</b><br>UNYP 80343 |
| <b>Level</b>            | Upper-level course in a Bachelor's degree program        |
| <b>Credits</b>          | 3 semester credits / 6 ECTS                              |
| <b>Pre-requisite(s)</b> | C- or better in General Psychology                       |

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| <b>Scheduled meetings</b>       | 45 hours  |
| <b>Average preparation time</b> | 105 hours |
| <b>Total student work time</b>  | 150 hours |

**Description** Theories and research on social, emotional, perceptual, and cognitive development. Implications of this information for child-rearing, education, and society.

**Learning outcomes** Upon successfully completing this course, the student will be able to:

- understand the relationship between hereditary and environmental factors shaping human development;
- describe the main changes occurring in cognitive, social and personality domains at any given time of infancy and childhood;
- understand a range of methods used to study human development, and describe their strengths and weaknesses;
- distinguish maturation and learning, and analyze their mutual interplay in determining developmental outcomes;
- understand the cumulative nature of development.

**Study literature** Shaffer, D. R. (2002). *Developmental psychology: Childhood and adolescence*. Wadsworth, 2002.

Additional readings available on UNYP E-Learn or in the UNYP Library.

All courses are taught in English, with the exception of language courses. UNYP's 3-year and 4-year Bachelor's programs are accredited by the Czech Accreditation Commission, a part of the Czech Ministry of Education, Youth and Sports, and lead to the award of a *bakalář* (Bachelor's) degree. UNYP's 3-year Bachelor's of Business degree is also accredited by the the U.S.-based International Assembly for Collegiate Business Education (IACBE), a CHEA-recognized accreditor.