

Course Code	Reason & Argument UNYP 71110
Level	Lower-level course in a Bachelor's degree program
Credits	3 semester credits / 6 ECTS
Pre-requisite(s)	None

Scheduled meetings	45 hours
Average preparation time	105 hours
Total student work time	150 hours

Description The identification, reconstruction, and evaluation of deductive and inductive arguments. Analytic skills are developed through critical analyses of examples of reasoning found in newspaper articles, scientific journals, statistical reports and ethical debates.

Learning outcomes Upon successfully completing this course, the student will be able to:

- question and recognize assumptions and biases;
- distinguish an argument from an explanation and other types of non-arguments;
- identify premises and conclusions, and deductive and inductive arguments;
- assess the validity and soundness of deductive arguments;
- assess the soundness and cogency of inductive arguments;
- identify and criticize formal and informal deductive fallacies;
- identify and criticize informal inductive fallacies;
- critically assess factors which influence our beliefs;
- develop arguments using deductive and inductive reasoning;
- critically assess the reasoning and argumentation used by others.

Study literature Cavender, Nancy and Kahane, Howard (2014). Logic and Contemporary Rhetoric The Use of Reason in Everyday Life (12th International edition preferred). Wadsworth Cengage.

Weston, Anthony (2009). A Rulebook for Arguments (Fourth Edition preferred). Hackett Publishing Company.

Additional readings available on UNYP E-Learn or in the UNYP Library.

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