



Master's in Psychology

Course Catalog

Academic Year 2017/2018

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Courses

Policy Current Topics in Social Psychology and Personality Psychology

Type: Compulsory

Course Description:

The course aims to provide students with a deeper insight into current issues of personality psychology and social psychology, which provide a theoretical basis for further applied psychological disciplines. The emphasis is on knowledge based on current scientific literature and therefore recommended literature will always be based on actual professional work. A substantial part of the course is self-study. For each thematic unit, students get to study several scientific studies and subsequent interpretation will be based on a discussion of knowledge acquired by students studying texts provided.

Special topics:

- Biological and social determination of human psyche
- Self-regulation
- Personality and health
- Trauma and traumatic growth
- Social neuroscience

Learning Outcomes:

After completing this course, students should be able to:

- Keep track of current topics of personality psychology and social psychology, especially with the emphasis on contextual and interdisciplinary overlap (esp. in related disciplines and areas such as neuroscience and biomedicine).
- Theoretically analyze psychological problem in the context of modern studies on the functioning of the human psyche.

Clinical Psychology and Psychology of Health

Type: Compulsory

Course Description:

The course gives a systematic foundations of clinical psychology and psychology of health with an emphasis on (1) the modern knowledge and trends in this field, (2) the utilization of knowledge in psychological practice. The theoretical foundations of the course are partly

based on traditional concepts of clinical psychology, but also on the current direction of departmental clinical psychology of health.

Course content:

- Definition of disciplines and required skills
- History and current trends
- Psychological models of health and illness
- The role of personality of clinical psychologist
- Clinical psychological diagnosis
- Clinical and psychological intervention
- Health behaviour and the possibility of its influence

Labor and Organizational Psychology

Type: Compulsory

Course Description:

The main aim of the course is to introduce students with advanced topics of labor and organizational psychology. Besides the knowledge base is the objective of the course creation abilities application of acquired knowledge in work psychology.

Course content:

- Definition of labor psychology, management psychology, their development and inclusion among other disciplines of labor and organizational psychology
- Work organization and performance
- Factors affecting labor
- Work and motivation
- Organizational behaviour
- Emotions in the organization
- Theory system, contingency, cultural and learning organization
- Staff Management
- Psychological counseling for workers and managers

Current Topics in Developmental Psychology

Type: Compulsory

Course Description:

The aim of this course is to introduce students to advanced topics of developmental psychology. Emphasis is placed on linking basic knowledge of current theories and major empirical studies.

Course content:

- The current approach towards the study of the evolution of the human psyche
- Critical approaches to developmental psychology
- Modern theories of cognitive development
- Developing language skills
- Social cognition and temperament
- Trends in mental disorders
- Development of perception of music
- Psychosocial adaptation during life

School and Educational Psychology

Type: Compulsory

Course Description:

The aim of the course is to introduce students to basic and advanced topics of school and educational psychology. Differences in communication with the student, teacher, parent, will be presented as well as examples of work with school class with emphasis on the psychological work ethic. Students learn the elements of motivational interviewing. The course is also going to anchor the role of the school psychologist in the prevention of risky behaviour, including its theoretical definition. The course includes practical examples, interactive form of teaching, practical training.

Course content:

- Definition of school and educational psychology
- The importance of education and psychological professions in it
- Psychology of student
- Psychology of teacher
- Psychology of teaching process
- Psychology of education and learning
- Socio-cultural aspects of the educational process
- Educational diagnostics
- Psychological counseling in schools

Current Topics in Cultural Anthropology

Type: Compulsory

Course Description:

The aim of this course is to introduce students to current topics of cultural anthropology, especially those of an interdisciplinary nature. Students will learn both; the theoretical and methodological aspects of anthropological research and study in the form of basic texts will analyze the current issues of cultural anthropology in the context of the current world-social science in general.

Course content:

- Ethnicity, nationalism, conflict
- Different theoretical approaches in anthropological research
- Methodology and anthropological research
- Multiculturalism, migration, extremism
- Anthropology and social sciences in theory and practice

Research Methodology in Psychology

Type: Compulsory

Course Description:

The aim of the course is to provide introduction to research methodology in psychology at the graduate level. Special consideration will be given to the creation of the thesis, which should thus be professionally relevant outcome. The seminar will include critical articulation of the basic concepts of science and diversity of its bases.

Course content:

- Science - hypothesis and experiment
- Positivism and factual knowledge
- Normal science and scientific paradigm (Kuhn)
- Qualitative vs. quantitative Research
- Design research study
- Work with the literature and with specialized databases
- Ethics of scientific work
- Plagiarism

Advanced Data Analysis

Type: Compulsory

Course Description:

The course aim is to introduce students to basic concepts of advanced statistical methods and their limits and possibilities. The course includes practical experience with other studied methods in SPSS.

Course content:

- Principal component analysis
- Factor analysis
- Cluster analysis
- Discriminant analysis
- Canonical correlation
- Multidimensional scaling
- Classification trees

Introduction to Psychological Counselling and Psychotherapy

Type: Compulsory

Course Description:

The course gives an introduction to psychological counseling and psychotherapy. The course includes basic methodological basis of the psychological disciplines, their indications and effectiveness, and more attention is paid to individual psychotherapy directions - and their psychotherapeutic and counseling applications. Special attention is paid to the ethical aspects of psychotherapy and counseling.

Course content:

- Basic concepts - psychotherapy and psychological counseling
- The effective factors in psychotherapy and psychological counseling
- Indication and measuring the effect of psychotherapy
- Psychoanalytic directions
- Humanist directions
- Behavioural and cognitive behavioural trends
- Hypnosis and relaxation techniques
- Evidence-based approach in psychological counseling
- Ethical issues in psychotherapy

- Training and supervision in psychotherapy

Performing Psychological Professions in CZ and EU

Type: Compulsory

Course Description:

The course focuses on introduction to performing of psychological profession in the Czech Republic and the EU. Students in this course will gain knowledge about the professional competence of a psychologist in fundamental areas - health and social services, school and educational psychology, psychology of labor and management, research psychology and so on. Both in terms of theory and in terms of the current legislation in the Czech Republic, but also in the wider context of legislation in the EU. Students also gain an overview of the possibilities of realization in private practice. Students are also familiarized with the standards of EUROPSY.

Course content:

- Education and career progression of psychologist
- EUROPSY standards
- Psychological professions in health care and social sphere
- Psychological professions in education and related fields
- Psychological profession in the field of labor and management
- Specific psychological counseling profession
- Career psychologist in the field of science and research
- The legislative framework for the profession of psychologist in these areas in the Czech Republic
- Legislative context profession psychologist in these areas in the EU

Theory of Psychological Assessment

Type: Compulsory

Course Description:

The course focuses on a thorough introduction with the problems of the theory of psychological psychodiagnostic, theoretical and methodological assumptions of psychological testing and psychometry. In teaching, emphasis is placed on linking the subject matter with related items – psychological assessment of adults and children. Students will be completing the course to understand the design principles of psychological tests assessing their validity, reliability and other psychometric indicators. They will understand and be able to apply advanced psychometric concepts such as item response theory and be able to critically evaluate psychological tests and appropriately treat their manuals.

Course content:

- Application of measurement in psychology
- Properties assessment methods
- Reliability and validity and methods for their detection
- Item response theory
- Theory of the knowledge space
- The design of test methods and analysis items
- Standardisation and standards
- Development of test and test manual
- Principles review of psychological tests

Special Psychopathology

Type: Compulsory

Course Description:

Special psychopathology gives an overview of the main groups of mental disorders with regard to ICD-10 and DSM V. The emphasis is on the possibility of linking knowledge of psychological subjects - esp. clinical psychology and psychology of health, psychotherapy and counseling, but also the biological basis of human psyche. Special attention is devoted to psychological assessment of mental disorders in relation to courses: psychological assessment of children and psychological assessment of adults.

Course content:

- Introduction to special psychopathology
- Classification and classification systems of mental disorders (ICD-10 and DSM 5)
- The individual diagnostic categories according to ICD-10
- Mental and psychological services

Child Clinical Psychology and Psychological Assessment

Type: Compulsory

Course Description:

The aim of the course is to acquire specific clinical and psychological and theoretical knowledge and some practical skills in the area of prevention, psychological diagnosis and treatment of children. Lectures are focused on psychological diagnosis, psychotherapy, rehabilitation, mental functions and

issues of systematic psychological care for children of all ages with medical or mental health problems and risks.

Course content:

- Psychological diagnosis (developmental scale, neuropsychological methods, clinical methods and questionnaires, family diagnostics)
- Clinical developmental psychology (developmental theories and concepts of developmental psychopathology)
- Psychopathology (symptomatology, syndromology and nosology of mental disorders in children, with particular reference to the concept of developmental psychopathology in different theoretical directions.)
- Psychotherapy (theoretical knowledge of major psychotherapeutic approaches - application specifics in children and adolescents.)
- Psychological problems of somatic disorders (mental consequences of somatic diseases in children - especially chronic diseases and lethal, influences individual - developmental, family.)
- Ethical issues in clinical psychology (ethical questions psychodiagnostics, psychotherapy and counseling for children; family law issues)
- Education and mental hygiene (raising children in the family and outside it; foster care and institutional care, current legislation. Children endangered environment: that is abused and deprived child - diagnostic approaches, prevention and treatment of the consequences of ill-treatment of a child).

Psychological Assessment of Adults

Type: Compulsory

Course Description:

The aim of the course is to give understanding to psychological assessment of adults, learn and provide an overview of modern assessment methods, their use and limits. Students will also learn how to select appropriate diagnostic tools and strategy examinations according to specific assignment. Besides the tests will provide students with relevant psychodiagnostic skills such as interview, observation and analysis of the results behaviour. Special attention will also be paid to how to integrate the lessons learned into the final psychological report.

Course content:

- Sorting methods of psychological assessment
- Observations as a clinical examination method
- Interview as a clinical examination method
- History as a clinical examination method
- Psychological assessment capabilities
- Psychological assessment of cognitive functions

- Psychological assessment in terms of motivation, attitudes and values
- Psychological assessment of affectivity
- Psychological assessment of personality
- Basic characteristics of psychological assessment in individual psychological disciplines and fields
- Specifics of psychological assessment in children and adolescents
- Strategies psychodiagnostic examination
- New trends in psychological assessment

Ethics in Psychology

Type: Compulsory

Course Description:

The course is designed as propaedeutic course, which aims to provide students with diverse background thinking morals and morality with regard to their connection with the field of psychology.

The aim of the course is not to equip students with various concepts, precepts and directions, but rather encourage them to conceptual creative thinking, discernment and nuancing. Lead them not to knowledge about ethics in psychology, but to cultivate the very way of thinking and consciousness - as critical thinking, generally "theoretical" and creative. In this concept, the student is guided to, but to be a hundred critically and responsibly "think through" a variety of things, situations or dilemmas with which in his professional psychological practice may encounter.

Course content:

- Professional ethics and psychology
- Ethical standards and codes
- The principle of respect
- The principle of competence
- The principle of accountability
- The principle of integrity
- Addressing ethical issues

Internship I.

Type: Compulsory

Course Description:

The aim of the course Internships I - III is to gain experience of psychological workplace in the range of 150 hours under the supervision of a qualified psychologist at the workplace. During this practice students should gain an overview of the basic activities of a psychologist in the medical field, possibly related fields, such as social services. Students will write weekly report to the Head of the course during practice and at the end of this experience, write up a critical report.

Internship II.

Type: Compulsory

Course Description:

The aim of the course Internships I - III is to gain experience of psychological workplace in the range of 150 hours under the supervision of a qualified psychologist at the workplace. During this practice students should gain an overview of the basic activities of a psychologist in the medical field, possibly related fields, such as social services. Students will write weekly report to the Head of the course during practice and at the end of this experience, write up a critical report.

Internship III.

Type: Compulsory

Course Description:

The aim of the course Internships I - III is to gain experience of psychological workplace in the range of 150 hours under the supervision of a qualified psychologist at the workplace. During this practice students should gain an overview of the basic activities of a psychologist in the medical field, possibly related fields, such as social services. Students will write weekly report to the Head of the course during practice and at the end of this experience, write up a critical report.

Diploma seminar I.

Type: Compulsory

Course Description:

The aim of the diploma seminar I. is to acquire basic knowledge about the significance of the thesis, methods and strategies of writing.

Course content:

- The importance of the thesis
- Choice of thesis topic
- Strategy and method of writing a thesis
- Professional Resources
- Practical aspects of empirical part

Diploma seminar II.

Type: Compulsory

Course Description:

Diploma seminar II. is designed to support students with writing of given thesis. In the seminars, students report on the progress of their thesis, the group critically evaluates their performance and head of the seminars explains the necessary theory, possibly corrects deficiencies needed. The seminar has no fixed thematic structure, because it is based on students' presentations.

Thesis preparation I.

Type: Compulsory

Course Description:

Thesis preparation I - II is a continuous evaluation process of the student's thesis by thesis supervisor.

Thesis Preparation II.

Type: Compulsory

Course Description:

Thesis preparation I - II is a continuous evaluation process of the student's thesis by thesis supervisor.

Current Schools of Thought in Europe

Type: Compulsory Elective

Course Description:

The course offers an insight into the contemporary intellectual and methodological guidelines on the border of philosophy, humanities, and psychology in order to anchor the psychological knowledge of students into a broader socio-cultural base.

Students learn the principles of structuralism and post-structuralism and basics of postmodernism . The basic topics will include the French thinking of the 20th century, turn to physicality, language and performativity within philosophy, cognitive science and art, feminism, thinking and theories enactivism events. Skills acquired in this course will cover the skills to formulate the basic principles of postmodern paradigm and the other mentioned streams, recognize their influence within individual disciplines and applied the principles to contemporary psychological theories.

Course content (basic topics):

- Historical background current of thought in Europe
- Structuralism vs poststructuralism
- Postmodern paradigm
- The French thinking of the 20th century
- Cognitive science
- Feminism

Psychological Services for Families

Type: Compulsory Elective

Course Description:

The course aims to provide students with insight into the psychological problems of the family, with links to the possibility of psychological counseling. The students acquire basic knowledge about a systematic approach to family typology of problems in family relationships and psychological ways of their solution.

Course content:

- Family psychology
- Systematic approach to family
- Models of family functioning

- Family resilience
- Divorce and divorce issues
- Arrangements after divorce childcare
- Family psychotherapy
- Psychological counseling for the family
- Psychologist as a mediator

Addictological Counselling

Type: Compulsory Elective

Course Description:

The subject is focused on addictological counselling. Attention is paid to anchor addictological counselling in the healthcare system, definition of target groups, indications and contraindications addictological advice. Further attention is paid to systematic to methods of addictology counseling.

Course content:

- Addictology in the health system
- Target groups of addictological counseling
- Methods addictological counselling
- Methods of individual and group psychotherapy used by addicts
- Psychotherapy theory of addiction
- Possibilities and limits the use of these approaches in a systematic individual addictology counseling
- Relapse prevention
- Proposal of psychotherapeutic interventions on the case, client dependency issues

Neuropsychology

Type: Compulsory Elective

Course Description:

The aim of this course is to introduce students to the basic theoretical background of the field of neuropsychology of their historical perspective to the latest research and clinical findings. With regard to options, the scope of the course the students learn the methodology and practical application of neuropsychological tests, including the specifics of selected neurological diagnoses.

Course content:

- Basic knowledge about the relationship between brain and behaviour in normal and pathological
- Different theoretical approaches in neuropsychological diagnostics and research
- Understand the methods of neuropsychological diagnostics
- Summary neurocognitive disorders (ICD-10, DSM IV / V)
- The application area of neuropsychology in practice

Forensic Psychology and Psychiatry**Type: Compulsory Elective****Course Description:**

The aim is to focus on practical issues of application of forensic psychology and psychiatry. The course also focuses on selected issues, such as - victimology, juvenile delinquency, judicial interrogation psychology, mental illness and crime.

Course content:

- Forensic psychology and psychiatry
- Historical context
- Psychological theories of personality offender
- Psychology victims
- Mental disorders and crime
- Motivation towards crime activities
- Introduction to psychology questioning, interrogation strategy
- Psychological aspects of court proceedings
- The issue of expert and assessment activities

Health Education**Type: Compulsory Elective****Course Description:**

The objective is to obtain basic information from the area of health education, public health, and strategies of a healthy lifestyle. Students will become familiar with the latest findings in the field of

health, methods of health education, healthy lifestyles and risk factors with emphasis on their harmful effects in childhood and adolescence, ecology and health promotion programs. They obtain basic general knowledge about health as a whole. The course also basic concepts and methods of health care, the type of health care system and the system of health and social services. Interactive forms of education are examples from practice.

Learning Outcomes:

After completing this course, students should be able to:

- Apply basic methods and procedures of health education
- Apply the principles and methods of protection, promotion and maintenance of health
- Understand the current flood of information on health and health care
- Critically evaluate general information about health and healthy lifestyles
- Acquire basic knowledge and practical information useful for educational / psychological activity, but also for a healthy life.
- Acquire knowledge about the health risk and protective factors
- Recognize the value of health and the need to develop the capabilities of students / clients to protect, maintain and improve their health

Biological Context of the Human Psyche and Health

Type: Compulsory Elective

Course Description:

The course aims to introduce students to human biology, biological patterns and contexts of health and illness. Students will understand the basic principles and mechanisms of human biology, and become familiar with the concept of biological medicine. An overview of current options for diagnosis of diseases and their therapy will be gained.

Students receive both; general skills related to the use and processing of information and the ability to apply information in practice., industry-specific competencies, which will focus on basic biological concepts, understand the basic biological mechanisms, their relations and the functioning of the organism will be understood.

Course content:

- Basic concepts and explanations
- Physical and mental development
- Man and the Environment
- Genetics
- Selected disease
- Diagnosis of selected diseases
- Possibilities of prevention, prediction, therapy

- Ethical Issues

School and Educational Psychology

Type: Compulsory Elective

Course Description:

The aim of the course is to introduce students to the most common counselling topics in relation to the characteristics of developmental stages, basic methods and techniques of work within counseling psychology practice in education. Differences in communication with the student, teacher, parent, and examples of work with school class with emphasis on the psychological work ethic will be presented. Students learn the elements of motivational interviewing. The course is also anchors the role of the school psychologist in the prevention of risky behaviour, including its theoretical definition. The course includes practical examples, interactive form of teaching, practical training.

Learning Outcomes:

After completing this course, students should be able to:

- Apply basic methods and techniques of psychological counseling work in accordance with the child's developmental period
- Assess risk behaviour and react adequate indication of the type of prevention
- Use elements of motivational interviewing in psychological counseling in the learning process
- Consult influence the expectations and demands of parents, teacher and student on the work of psychologist in school counseling practice
- Reflect the importance of supervision in schools
- Acquire basic skills in working with school class

Prenatal Psychology

Type: Elective

Course Description:

Prenatal and perinatal psychology and medicine is an interdisciplinary area of research and clinical practice with a focus on prenatal and perinatal period and the conditions of human life. Focus study program "Prenatal psychology" will include both; theoretical and practical knowledge about the determinants of neurodevelopmental and psychological processes in the prenatal and early postnatal period of life.

The aim of the course is to familiarize students with issues of key developmental processes and control during pregnancy and shortly after birth, which are subsequently prerequisite for further development of adaptation strategies and physiological capabilities in other postnatal life. During the course students will acquire basic knowledge of interdisciplinary initiatives, conditions and circumstances in which the human individual is exposed to critical prenatal and perinatal period, and that represent in terms of development, "the critical time window." In this period there is a unique organization of brain systems, the key neuronal coordination and neurodevelopmental processes that are characterized by long-term effects on the comprehensive development of personality and behavioural adaptation strategies and human being.

Students will become familiar with the meanings of the terms prenatal and perinatal psychology and medicine, fetal brain, neuroscience, neurodevelopmental aspects shaping the human mind and brain development with emphasis on integrative and interdisciplinary way of looking at the issue of the study area, as well as the perspective of prenatal and perinatal psychology in the future.

Social Representations

Type: Elective

Course Description:

The course deals with social representations - gives systematic look at this issue from a theoretical point, and then deals with the practical aspects of these theories, but also links the issue of social representations with the issues of the psychology of health and illness. Special attention is devoted to research of social representations.

Course content:

- Social representation – introduction
- The history of the exploration of social representation
- Social representations in the context of modern psychology
- The normative social representations and institutionally organizational context
- Social representations of health and disease
- Social representations of the culture and ekonomika
- Modeling of social representations

Music Psychology

Type: Elective

Course Description:

The course gives an insight into specific areas of music psychology. It focuses on bringing basic theoretical connections perception of music on physiological and psychological level and the effect of music on the human psyche and health. It deals with the methodological basis of studies of specific applications and knowledge eg. In the field of music therapy.

Course content:

- Hearing the sound and musical tone
- Physiology of acoustics
- Computer models of music perception
- The influence of music on the human psyche
- The influence of music on human health
- Methods of research on the influence of music on humans
- Music therapy

Neuropsychological Practicum

Type: Elective

Course Description:

This practically oriented course introduces students to the problems of neuropsychological diagnostics and rehabilitation in neurological fields and other clinical areas. Students will become familiar with selected clinical diagnoses and appropriate diagnostic methods and interventional procedures. The theoretical instruction will be supplemented by case studies related to the topic discussed. Students will actively participate in the presentation of its own case studies.

Course content:

- Specific areas of application of neuropsychology in practice
- Introduction to basic diagnostic categories in clinical neuropsychologist
- An overview of the most commonly used neuropsychological methods in neurological fields
- The issue of differential diagnosis in neuropsychology
- Understand the specific approach to patients and their family members
- Analysis of selected case studies (selection methods, diagnostic assessment and follow recommendations)

Coaching

Type: Elective

Course Description:

The course deals with introduction to the coaching. It presents coaching as a relatively independent method of defining its application, methods and relationship psychology. An important part of the course is practical training of some coaching methods.

Course content:

- Coaching - defining areas
- Coaching vs psychology and psychotherapy
- The role of coaches and clients
- Setting goals
- Methods of coaching
- A change in coaching and her assessment
- Training and education in coaching

Dasein Analysis and Existential Analysis

Type: Elective

Course Description:

This course provides a detailed introduction to the basic principles of dasein analysis and existential analysis. Students will gain the following skills: knowledge of roots and psychological context of these trends (existentialism, the critique of modern science and cartesianism, phenomenology, logotherapy, philosophical anthropology), their philosophical basis (M. Heidegger, Husserl, E., H. Bergson, JP Sartre, H. Jonas), the main representatives (L. Binswanger, M. Boss, G. Condrau, RD Laing, Frankl VE), concepts (stay, being in the world, concern, determination, openness and the will to meaning), methodology (hermeneutics, existential analysis, interpretation of dreams, the qualitative approach, first-person perspective) and therapeutic approaches. By studying the key texts, comparative analysis and discussion of case studies, students will develop critical thinking skills, ability and skill in comparison substantiated arguments.

Dialogic Discussions

Type: Elective

Course Description:

Dialogic acting is a discipline that combines elements of performance, experimental psychology and critical thinking. It was developed by one of the leading representatives of czech avant-garde theater, playwright, philosopher and psychologist Ivan Vyskočil, inspired by K. S. Stanislavský, B. Brecht,

Dürrenmatt F. and J. L. Moreno. The primary objective of this discipline, which consists of individual and collective improvisation called. Open dramatic play is to develop spontaneous, self-conscious and playful attitude towards oneself and reality. This attitude leads into touch with some unencumbered and thus the objectivity of the essential structures of human life and its intersubjective relations. Among the special skills which the participants take this discipline include: self-awareness, public self-presentation, conflict resolution, creativity, openness, originality, authenticity, appropriate use of humor. These skills are important both for professional and personal development of man.

The program combines practical experiment and individual and collective reflection and critical analysis. The practical part occupies approximately 80% of the scope of the course. Further information can be obtained at <http://www.interactingwiththeinnerpartner.org>

Psychology of Moral Reasoning

Type: Elective

Course Description:

The course focuses on the provision of basic philosophical and psychological bases of study of the moral aspects of the human mind. The course has interdisciplinary nature – it primarily deals with philosophical concepts of ethics and morality, which are interpreted in terms of empirical psychological research. Students learn concepts such as moral motivation, moral emotions, moral reasoning, moral courage, sentimentalism and rationalism, virtue, moral behaviour and moral responsibility, free will and determinism.

Basics of Psychopharmacology

Type: Elective

Course Description:

The course deals with basic overview of psychopharmacology and placing this issue in the context of clinical psychology and mental health. The course includes basic groups of psychotropic drugs, their indications, effects and side effects.

Course content:

Indications of psychopharmacology

- Drugs affecting the state of consciousness

- quantitatively
 - psychostimulants
 - hypnotics and anxiolytics
- qualitatively
 - nootropics and Cognitives
 - deliriant
- Drugs affecting affectivity
 - antidepressants
 - dysforics and antimanics
- Drugs affecting mental integration
 - antipsychotic drugs (neuroleptics)
 - hallucinogens

Introduction to Clinical Medicine and Health Care System for Psychologists

Type: Elective

Course Description:

The course focuses at providing basic knowledge of clinical medicine and the health system for psychologists. Students completing the course will receive an overview of the organization of health care, particularly in the Czech Republic but also in some other countries (eg. The EU and the USA), will have knowledge about the links between individual modes of health care and interdisciplinary collaborations in the field of clinical medicine. Also gain basic knowledge of clinical propedeutics.

Course content:

- Systems of health care organization in the Czech Republic and abroad
- Continuity of different types of health care (esp. An outpatient and inpatient)
- The medical and paramedical health disciplines
- Ethics in medicine
- Training of doctors and paramedics
- Basics of clinical propedeutics
- Excursions to the clinic (internal medicine, surgery, intensive care, psychiatry, clinical psychology)

Academic Writing

Type: Elective

Course Description:

The course is a practical introduction to the issue of academic writing. In systematic manner - as seminars, in creating their own texts discusses the principles of academic writing are dealt with. The outcome of the subject is knowledge of the basics of academic writing and the ability to create high quality scientific text, which will be in terms of content and formal level of scientific text.

Special Topics in Sociology**Type: Elective****Course Description:**

Course Special topics in sociology focuses on advanced understanding of contemporary sociological theories and approaches and the ability of their applications to the understanding of social reality. Students will learn to identify and describe the current sociological approaches to apply them to contemporary issues of macro and micro reality and evaluate the advantages and limitations of these theories for understanding the functioning of human society. The aim is also to encourage critical thinking in relation to issues of race, class, gender, age and other potentially conflict areas social world.